

# Online conference “Educational models and practices of working with gifted children”

June, 3rd 2021 (Time - CET)

9.00 – 9.10 - Opening of the conference and a welcoming speech by the Director of the National Institute of Education of Belarus

9.10 – 9.50 - Professor Jae Yup Jared Jung, Director of GERRIC, The University of New South Wales (Australia)

- The model of Giftedness in Australia
- Identification Criteria
- Specific Provisions and programs for gifted students in Australia
- Training for teachers in gifted education

9.50 – 10.45 - Dr. Hava Vidergor, Gordon Academic College of Education, (Israel)

- Definitions of giftedness
- Identification of gifted students in Israel
- Certification of teachers
- Programs for gifted and programs for excellent students
- Individual support for students and parents

10.50 – 11.35 - Dr. Colm O’Reilly – Director of CTY Ireland (Ireland)

- Climate of Ireland regarding gifted education
- Specific Provisions and programs for gifted students in Ireland
- Identification Criteria and Assessment
- Research on giftedness at DCU
- Strategies of dealing with gifted students in a classroom

11.40 – 12.15 - Ulrike Leikhof, Head of Academies, Bildung & Begabung gmbH (Germany)

- Gifted education in Germany - a brief overview
- Deutsche Schuler Akademie – role, functions and programs
- Enrichment programs
- Gifted education = individual education

12.20 – 13.00 - Eleonore Steigberger - member of the steering committee of Sir Karl Popper Schule (Austria)

- Organization of work with gifted students at Sir Karl Popper Schule
- Identification of the gifted children
- Special programs to develop the potentials of gifted and talented children (philosophy behind it)
- Basic principles for the promotion of giftedness and talent
- What does school legislation specify regarding gifted children?

13.20 – 13.55 – Associate Professor Eva Reid, Faculty of Education, Constantine the Philosopher University in Nitra (Slovakia)

- Introduction to gifted education in Slovakia
- Teaching English to gifted students
- Teaching techniques for the gifted

14.00 – 14.45 - Denise Fleith - professor at the Institute of Psychology, University of Brasilia, a founding member of the Brazilian Council for Giftedness, President-elect for the World Council for the Gifted and Talented Children (Brazil)

- Concept of giftedness in Brazil
- The procedures of evaluation and identification of gifted students
- Gifted students from low-income backgrounds
- Gifted students with learning difficulties
- Challenges with gifted education
- Educational strategies in Brazil and acceleration programs
- Training programs for teachers aimed at working with the gifted students in Brazil

14.50 – 15.30 - Prof. Dr. Sheila Blumen, Head of Department of Psychology, Pontificia Universidad Católica del Perú (Peru)

- Concept of giftedness in Peru
- The procedures of evaluation and identification of gifted students
- Gifted students from low-income backgrounds
- Gifted students with learning difficulties
- Challenges with gifted education

15.40 – 16.20 - Graeme Finlay, Principal and Julie Jansen, Assistant Principal at Westmount Charter School (Canada)

- Organization of work with gifted students at Westmount Charter School
- Special programs to develop the potentials of gifted and talented children (philosophy behind it)
- Gifted students with learning difficulties – the support provided
- SEL for gifted students

16.30 – 17.00 – Wendy A. Behrens, the Director of Gifted Education, Minnesota Department of Education (The USA)

- An overview of gifted education in the USA
- Creating infrastructure that supports talent development
- Instructional strategies for diverse classrooms
- Policies that support talent development

17.00 – 17.30– Brad Barry, the Director of Admission, The Mirman School (The USA)

- Gifted students: identification criteria at Marman
- Problems with diagnosing gifted students in education (Gifted students from low-income backgrounds)
- Forms of work and training programs for gifted students at Mirman
- Structure of curriculum to best support the needs of gifted students

- Time is subject to change.